Introduction to Milton's *Paradise Lost*  
*Tuesdays, March 13, 20, 27  
1:15-2:45 p.m.*

Jason Rosenblatt, Professor of English, Emeritus.

We will devote one class session apiece to books 1, 4, and 9. Please bring a copy of the poem to class in whatever edition you prefer. For the first class session, devoted to book 1, we will look closely at the opening invocation (lines 1-26) and its relation to genre (epic), religion, history, and Milton’s life. We will spend most of the first class discussing the portrait of Satan (any surprises?) and some of the book’s famous epic similes: lines 283-313, regarding Satan’s shield and spear, and his legions lying on the burning lake; lines 738-51 (Mulciber’s fall from heaven); and 768-88 (the devils troops to Pandemonium). Please be prepared to read your favorite lines aloud.

**God and Galileo**  
*Wednesdays, March 14, 21, 28  
10:15-11:45 a.m.*

John Haught, Senior Fellow, Woodstock Center and Distinguished Research Professor of Theology, Emeritus.

These three sessions provide a brief introduction to several questions in the conversation of modern science with traditional theology. *Session One* provides a brief survey of ancient cosmology and the spiritual shock brought about by the Copernican revolution and Galileo’s new science. *Session Two* describes and evaluates the main ways in which theology deals with science today, and *Session Three*, after discussing the “new atheism” of Richard Dawkins, Sam Harris and Christopher Hitchens, proposes ways in which Galileo’s voice may still provide significant illumination.

William Faulkner  
*Thursdays, March 15, 22, 29  
10:15-11:45 a.m.*

Paul Lilly, Professor of English, Emeritus, The State University of New York, Oneonta.

The first class will discuss Faulkner’s short story, “That Evening Sun” (1931), for insights about characters and themes he developed earlier, as well as about half of *As I Lay Dying* (1930). The next two classes will examine some of his story-telling experiments in *As I Lay Dying* and *Light in August* (1932), such as multiple view points and stream-of-consciousness.

**Problem of God, Part Two**  
*Wednesdays, March 21, 28  
3:00-4:45 p.m.*

Otto Hentz, S.J., Associate Professor of Theology.

Father Hentz will take the participants through the essentials of the course he teaches undergraduates so that they will learn what one professor does with the course. Otto Hentz was born in 1938 and entered the Society of Jesus in 1955 after graduation from the Jesuit high school in Philadelphia, St. Joe’s Prep. Jesuits teach for three years before theology and ordination and, a classics major, he expected to teach classics in one of our high schools but was sent to teach philosophy at GU (1962-1965). Following the ordinary course in theology, he was ordained to the priesthood in 1968, did his doctorate at the University of Chicago, and returned to GU as a professor of theology in 1973.

The Eurozone Crisis Revisited  
*Tuesdays, April 10, 17, 24  
10:15-11:45 a.m.*

Karl Cerny, Professor of Government, Emeritus.

The class will review the several stages of the crisis since 2009. We will analyze the dominant and changing role of France and Germany throughout the crisis and the impact of the crisis on the structure and functioning of the Eurozone and European Union. Karl H. Cerny’s teaching and research interests include the political systems of Western Europe, NATO, and the European Union.

**Human Trafficking and Modern Slavery**  
*Tuesdays, April 3, 10, 17  
1:15-2:45 p.m.*

Ellen Henderson, Professor of Biology, Emerita.

Most of us thought that slavery was stopped by the Civil War. However, slavery and the trafficking of humans occur more often now than at any time in history. Human trafficking is now the second largest money maker among illicit international criminal activities (up there with arms trafficking and drug trafficking). Internationally it is estimated that there are about 27 million slaves. They are in bonded labor, agricultural servitude, domestic servitude and sex slavery. This short course will look first at the international situation and the role of the U.S. government in efforts to prevent global trafficking then at U.S. domestic trafficking/slavery and finally at the Washington DC regional situation -- as DC is a hotspot for many forms of trafficking especially in domestic minor sex trafficking. We will examine the role of NGOs in efforts to prevent trafficking and to rescue and rehabilitate freed slaves.

Room-assignments will be posted on [http://emeriticourses.georgetown.edu](http://emeriticourses.georgetown.edu) well before the first class-meeting.

**Fees:** $30 for one course, $50 for two or more courses. (Library Associates, DC Alumni Club, AMCRF, & Learning Comm. Faculty exempt.)

For questions, contact Kimberly Woolf at lifelonglearning@georgetown.edu or 202-687-1514.

For on-line registration visit: https://www4.georgetown.edu/uis/keybridge/keyform/form.cfm?FormID=4388.